

## School Assembly Notes

March 5, 2025

- 1. Welcome
- 2. Dean's updates
- 3. Accreditation, a summary; Hobson
- 4. Other





1	١. '	W	le	lco	m	$\epsilon$

Dean Sandro Galea (<u>sgalea@wustl.edu</u>) welcomed attendees to the School of Public Health assembly.

### School Assembly

March 5, 2025



#### Agenda

- 1. Welcome
- 2. Dean's updates
- 3. Accreditation, a summary; Hobson
- 4. Other







#### 2. Dean's Update

Dean Sandro Galea shared school-wide updates.

#### Agenda

- 1. Welcome
- 2. Dean's updates
- 3. Accreditation, a summary; Hobson
- 4. Other







A school that leads with excellence in inter-disciplinary population health science and scholarship, distinction in educational programs, and a deep commitment to local and global impact

### Progress, as of now, humans

22 primary faculty

27 research staff

11 administrative staff





## Progress, as of now, structures

Faculty affairs (last meeting)

Education (this meeting)

Networks and innovation (next meeting)

Communication (fall)

Administrative infrastructure (fall)







#### The storm affecting us

Indirect costs, threats to funding

**Endowment tax** 

Medicaid cuts

#### Some numbers

University annual operating budget is ~5B

Breakdown is 1B/1B/3B, Danforth/Medicine/Clinical

If IC settles at 30%, ~140M

If endowment tax settles at 14%, ~70M

Unclear what happens with Medicaid

Potential 200-300 M annual revenue loss to university, i.e., 4-6%





#### How does this affect us?

One university, clearly this will have impact

We continue to build an exceptional School of Public Health

#### What can we do?

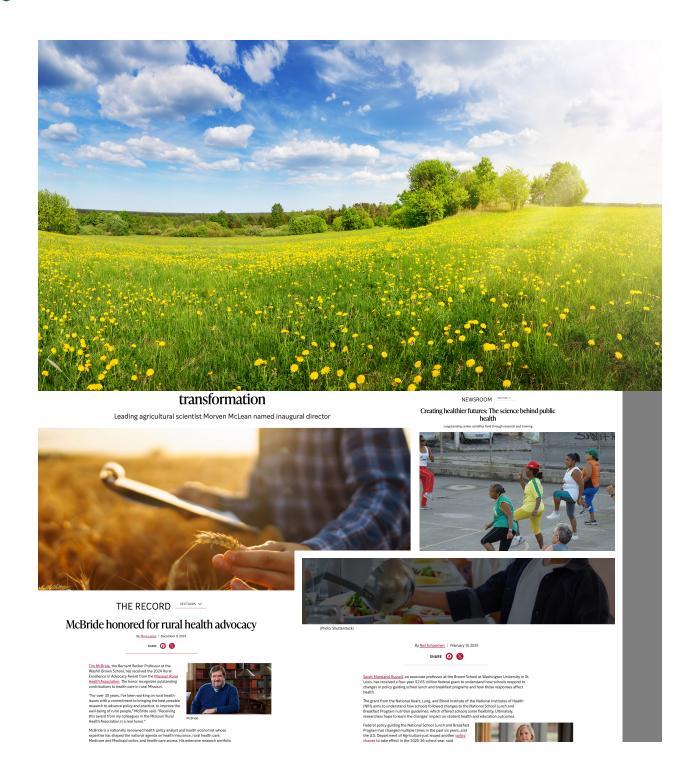
Do the best work we can do

Science of consequence

What we do as citizens



# **WashU** Public Health







#### Our values

The School of Public Health is committed to excellence, hard work, compassion, and integrity. We aspire to an optimistic, inclusive community — of faculty, staff, students, alumni, and friends of the school — that is pragmatically focused on advancing our shared mission.

#### Agenda

- 1. Welcome
- 2. Dean's updates
- 3. Accreditation, a summary; Hobson
- 4. Other







3. Accreditation, a summary; Professor Hobson Professor Angela Hobson shared updates about the accreditation process.



## Accreditation, A Summary

March 05, 2025

## **Overview**



GRATITUDE



WHAT IS ACCREDITATION?



WHERE ARE WE? WHERE ARE WE GOING?



HOW DO I HELP?





## Gratitude

#### Accreditation and Education Sub-Committee

- Jessica Backman- Levy
- Kate Barbier
- Alan Beck
- Derek Brown
- Dominique Brown
- Charlene Caburnay
- Alexis Duncan
- Brad Evanoff
- Amy Eyler
- · Patrick Fowler

- Debra Haire-Joshu
- Angela Hobson
- · Jonesey Johnson
- Kim Johnson
- Ragini Maddipati
- Jenn Ramirez
- · Rodrigo Reis
- Amanda Rhodes
- Anne Trolard
- Sydney Zarate Sada

#### **Many Others**

- Jenine Harris
- Leah Neubauer
- Joe Steensma
- Sunghei Han
- Morven McLean
- · Leah Kemper
- · Caroline Clasby
- Sandro Galea
- · Many campus partners



### **Accreditation Overview**

## ACCREDITATION CRITERIA

SCHOOLS OF PUBLIC HEALTH & PUBLIC HEALTH PROGRAMS

AMENDED MARCH 2024



~50 different criterion

40 directly applicable to WashU SPH

Narrative

Varied levels of narrative and supporting

data

a) 1 yearb) 3 years:AYs 22-25

c) 5 years

Data

Extensive documentation

Electronic

Resource File

Council on Education for Public Healt 1010 Wayne Avenue, Suite 220 Silver Spring, MD 20910 Phone: (202) 789-1050







## **Themed Groupings of Criteria**



STRUCTURE, ORGANIZATION, ADMINISTRATION, AND CULTURE



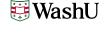
EDUCATION AND THE STUDENT EXPERIENCE



## Structure, Organization, Administration, and Culture

- A1. Organization and Administrative Processes
- A4. Autonomy for Schools of Public Health
- B1 and B2: Guiding Statements and Evaluation & Quality Improvement
- C1. Fiscal Resources
- C2. Faculty Resources and related
  - E1: Faculty Alignment with Degrees Offered
  - E2: Integration of Faculty with Practice Experience
  - E3: Faculty Instructional Effectiveness
  - E4: Faculty Research and Scholarly Activity
  - E5: Faculty Extramural Service









### Structure, Organization, Administration, and Culture

- C3: Staff and Other Personnel Resources
- C4: Physical Resources
- C5: Information and Technology Resources
- F1: Community Involvement in School or Program Evaluation and Assessment
- F3: Delivery of Professional Development Opportunities for the Workforce
- G1: Diversity and Cultural Humility





## Education and the Student Experience

- A3: Student Engagement
- B3: Graduation Rates
- B4: Post-Graduation Outcomes
- B5: Alumni Perceptions of Curricular Effectiveness
- D1-D17: Educational Offerings
- F2: Student Involvement in Community & Professional Service
- H1. Academic Advising
- H2: Career Advising
- H3: Student Complaint Procedures
- H4: Student Recruitment and Admissions
- H5: Publication of Degree Offerings









# **WashU** Public Health

### SPH Self-Study and Site Visit Timeline



## **How Can I Support?**



Additional Data and Info Needed



Second Internal Review



Mock Site Visit, Oct 20-22



Site Visit, Nov 17-19







## **Questions**



## **WashU**

## More, but not final, Gratitude



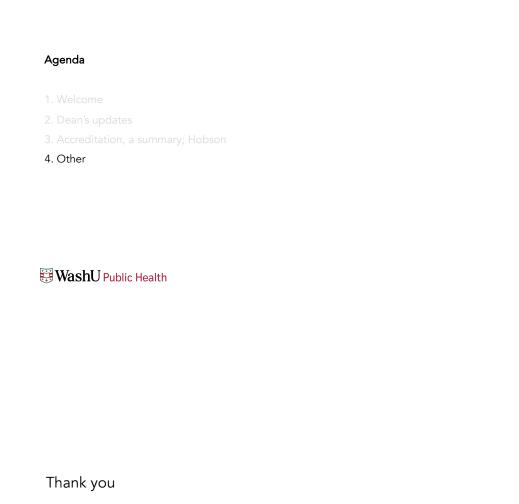






#### 4. Other

Dean Sandro Galea shared additional updates before closing out the session.



**WashU** Public Health

